

Non-adaptive genetic psychology: from Jean Piaget to our time

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In modern psychology a human individual is a creature, which finds his own individual abilities in the society, appropriate them and realize them in individual activity. But what the origin of these social abilities is and what part a single human individual plays in this process – there is no answer. The solution of the problem can be found owing to refusal from paradigm of an adaptive man and to transition to paradigm of a creative man.

A man is a particular creature, thanks to who the nature realizes its creative abilities and to who the nature placed them. Therefore the man isn't a social creature but universal creature. The man is the source of new abilities of nature, since the creative abilities of nature coincide with the creative abilities of a man.

The man's mission can be realized owing to creative reflexion, which is the ability to generate the own ability development and owing to transformation into means of own subsequent development. Yet this ability isn't transmitted genetically, but it originates and develops in particular situations of human contact only.

For beginning and development of creative reflexion the particular educational situations of non-adaptive type are necessary. The feature of non-adaptive education is that schoolboys find themselves the solution of teaching and research problems without assistance. The logic of such solution has been concluded in individual history of development of each pupil. He draws the manners of production of new abilities from this history.

The idea of non-adaptive education has been found in the educational technology of generation of own abilities worked out by us. The experimental practice of non-adaptive education has been organizing by us during 20 years, has achieved the availability, theoretical expedience and reality of practical fulfilment of the approach suggested by us.